

**NPS Page** is a secure page within the LEPS site for the National Park Service. Only NPS ALEPSTP students may use this secure page to collaborate on projects.

**Home Page** has access to all the folders and links. This page can be viewed by all ALEPSTP users.

**Guidance and Directions** provides information about what to do next as a pre-student, student, and NPS student. It also shows the model schedule.

**Featured Item** is a document from the library that rotates every few seconds

**FOUO** (For Official Use Only) is the classification of this secure website. Only the ALEPSTP users may view its content.

**Exams Page** contains the pre-exam and final exam. Only ALEPSTP pre-students & students may access this page.

**Curriculum Page** contains the web pages of the courses, assignments, and work areas. Only ALEPSTP students may access this page.

**Best Practices Page** contains LE agency links, problem-solving initiatives, research portals, and a discussion board. This area is accessible by all ALEPSTP users.

**Library Page** contains documents of material that is used in the ALEPSTP. Many of these documents can be viewed on this website by all ALEPSTP users.

**Critique Page** contains a fill-in critique for the ALEPSTP. Only ALEPSTP students may access this page.

**Contact Us** is a portal to a webpage that contains information on how to contact the LEPS staff.

**Recent Additions** are web content that was most recently added.

**Did You Know?** section displays small segments of information that is refreshed every few seconds.

**ALEPSTP Contact** information is displayed at the bottom of each page. It contains the LEPS physical address, phone number, and e-mail.

FLETC Law Enforcement Problem Solving | Homeland Security

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Welcome to the FLETC Law Enforcement Problem Solving Site

Preliminary Students: What to do Next?

Student Instructions: What to do Next?

Program Schedule (PDF)

NPS Personnel Access

**Welcome to the FLETC Law Enforcement Problem Solving Site**

This program combines the current crime theories with a specific problem identified by the participant which would be relevant to a participating law enforcement agency. The participant will be able to use these crime theories in order to understand how the problem occurred and develop a plan to sustainably prevent the problem from reoccurring. The participants will use web-based tools to develop a custom learning path, collaborate with team members using an on-line discussion forum, and will be evaluated with an online assessment instrument.

**Guidance and Directions**

If you have not completed your pre-exam, please choose the "Preliminary Students: What to do next?" selection. If you have completed your pre-exam and have been granted access as a Student, please choose the "Student Instructions: What to do Next?" selection. Refer to the program schedule for course times. If you have any questions or concerns, feel free to [contact us](#).

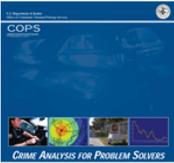
[Preliminary Students: What to do Next?](#)

[Student Instructions: What to do Next?](#)

[Program Schedule \(PDF\)](#)

[NPS Personnel Access](#)

**Featured Item**



**Crime Analysis for Problem Solvers in 60 Small Steps (PDF)** — One of the primary concerns in policing in the United States today – and for the foreseeable future – is the severe constraint on spending. The lion's share of police budgets is consumed in personnel costs. As a result, many police agencies are already operating significantly below their authorized strength. Funds to hire new officers to meet growing needs are hard to obtain. And, of special relevance here, traditional forms of policing, because they are so heavily dependent on personnel, are being curtailed. Calls cannot be handled as completely and quickly as in the past. Personnel cannot be as freely assigned to increasing the police presence on the streets in labor-intensive tactics, such as crackdowns, sweeps, and special task forces.

This page contains links to some PDF files, you will need [Adobe Acrobat Reader](#) to view these files.

**Recent Additions**

Michigan State University College Credits

Implementation of the Cincinnati Initiative to Reduce Violence (PDF)

Assessing the Effectiveness of Responses

Responding to Law Enforcement Problems

Defining Problems through Analysis

**Did you Know?**

The London Metropolitan Police (New Scotland Yard) reduced overall crime by almost 10 per cent over the past two years. That is a drop of nearly 100,000 offences.

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Federal Law Enforcement Training Center / Department of Homeland Security  
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Advanced Law Enforcement Problem Solving Training Program (ALEPSTP) user classification; pre-student, student and guest.



# Law Enforcement Problem Solving Website

## Quick Reference Guide