



Federal Law Enforcement Training Center

Online Campus Course Catalog



Homeland
Security





Federal Law Enforcement Training Center

ONLINE CAMPUS CATALOG

Welcome to the FLETC's Online Campus. This catalog is provided as a resource for law enforcement officers seeking to participate in the FLETC's ongoing effort to offer training that meets the needs and the schedules of officers and agents throughout the nation. The Online Campus is open 24 hours a day, 7 days a week for all federal, state, local, tribal, and campus, sworn law enforcement personnel.

The FLETC's online campus is a secure site that provides training intended only for law enforcement officers and, in some cases, individuals who serve in supporting roles. All individuals who register are properly vetted before they are given access to the training. Instructions on how to apply are included in the next section of this catalog.

This campus is a dynamic environment. Lessons are continually being reviewed to ensure their accuracy currency and relevance to the needs of officers in the field. Additionally, new lessons are added on an ongoing basis. There are over 120 lessons and 20 videos available on a wide range of topics including Forensics, Interviewing Techniques, Intelligence Led Policing, Leadership & Management and Digital Evidence Techniques. More are in development and will be added to this catalog as they become available.

We hope you find this catalog a valuable resource and we welcome your suggestions. Please contact us at FLETC-LearningPortalHelp@fletc.dhs.gov with any suggestions, comments or concerns. We are striving to provide the most accurate, current and relevant training possible; your feedback is an invaluable resource in our efforts to provide high quality law enforcement training.





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FLETC Online Campus Access Procedures

The FLETC Online Campus offers professional development courses that are available online for access by US, sworn, law enforcement officers and agents. To ensure that the FLETC Law Enforcement Training materials are secure; access to the course materials require the law enforcement officer to register with one of the following agencies to be identified and vetted: the Regional Information Sharing System Network ([RISSnet](#)); with the FBI's Law Enforcement Online ([LEO](#)) or with DHS' Homeland Security Information Network: Law Enforcement Community of Interest (HSIN LE COI).

Registration Procedures

RISSnet Registration Procedures:

RISS is a nationwide program consisting of six regional centers and a technology support center that provide flexible and locally based services to local, state, federal, and tribal law enforcement and criminal justice agencies in all 50 states, the District of Columbia, U.S. territories, Australia, Canada, England, and New Zealand. RISS links thousands of criminal justice agencies through secure communications and provides information sharing resources and investigative support to combat multijurisdictional crimes, including violent crime, gang activity, terrorism, drug activity, cybercrime, human trafficking, identity theft, and other regional priorities. RISS strives to enhance the ability of criminal justice agencies to identify, target, and remove criminal conspiracies and activities while promoting officer safety.

In addition to a RISS-wide vetting policy, each RISS Center has implemented a membership application and policy board approval process. Membership is ultimately governed by the individual RISS Centers' rules, procedures, policies, constitution, and/or bylaws. Please contact the RISS center that serves the state your agency is located in for membership instructions.

Where are the six RISS Centers located and what regions do they serve?

Middle Atlantic-Great Lakes Organized Crime Law Enforcement Network®



MAGLOCLEN

Newtown, Pennsylvania

Provides services to Delaware, Indiana, Maryland, Michigan, New Jersey, New York, Ohio, Pennsylvania, and the District of Columbia, as well as Australia, Canada, and England.

800-345-1322

info@magloclen.riss.net





Mid-States Organized Crime Information Center®

MOCIC



Springfield, Missouri

Provides services to Illinois, Iowa, Kansas, Minnesota, Missouri, Nebraska, North Dakota, South Dakota, and Wisconsin, as well as Canada.

800-846-6242

info@mocic.riss.net

New England State Police Information Network®

NESPIN



Franklin, Massachusetts

Provides services to Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont, as well as Canada.

800-343-5682

info@nespin.riss.net

Rocky Mountain Information Network®

RMIN



Phoenix, Arizona

Provides services to Arizona, Colorado, Idaho, Montana, Nevada, New Mexico, Utah, and Wyoming, as well as Canada.

800-821-0640

info@rmin.riss.net





Regional Organized Crime Information Center®

ROCIC



Nashville, Tennessee

Provides services to Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia, and West Virginia, as well as Puerto Rico and the U.S. Virgin Islands.

800-238-7985

info@rocic.riss.net

Western States Information Network®



WSIN

Sacramento, California

Provides services to Alaska, California, Hawaii, Oregon, and Washington, as well as Canada, Guam and New Zealand.

800-952-5258

info@wsin.riss.net

LEO Registration Procedures:

LEO is a secure, Internet-based communications portal for law enforcement, first responders, criminal justice professionals, and anti-terrorism and intelligence agencies around the globe. LEO catalyzes and strengthens collaboration and information-sharing by providing access to sensitive but unclassified information and various state-of-the-art communications services and tools. It is available to vetted users anywhere in the world around the clock and is offered free of charge to members.

Complete Registration Form – From the [LEO registration site](#), download, complete, sign and return the **LEO Application** and the **Authorization for Employer to Release Information** forms via email or fax to LEO Membership Services:

Email: membership@leo.gov

Fax: (877) 232-9536





Once the request is approved, LEO will respond with log-on instructions and a temporary password to access the LEO.

You can also send an e-mail to leoprogramoffice@leo.gov or call (304) 625-5555 for information concerning membership with LEO.





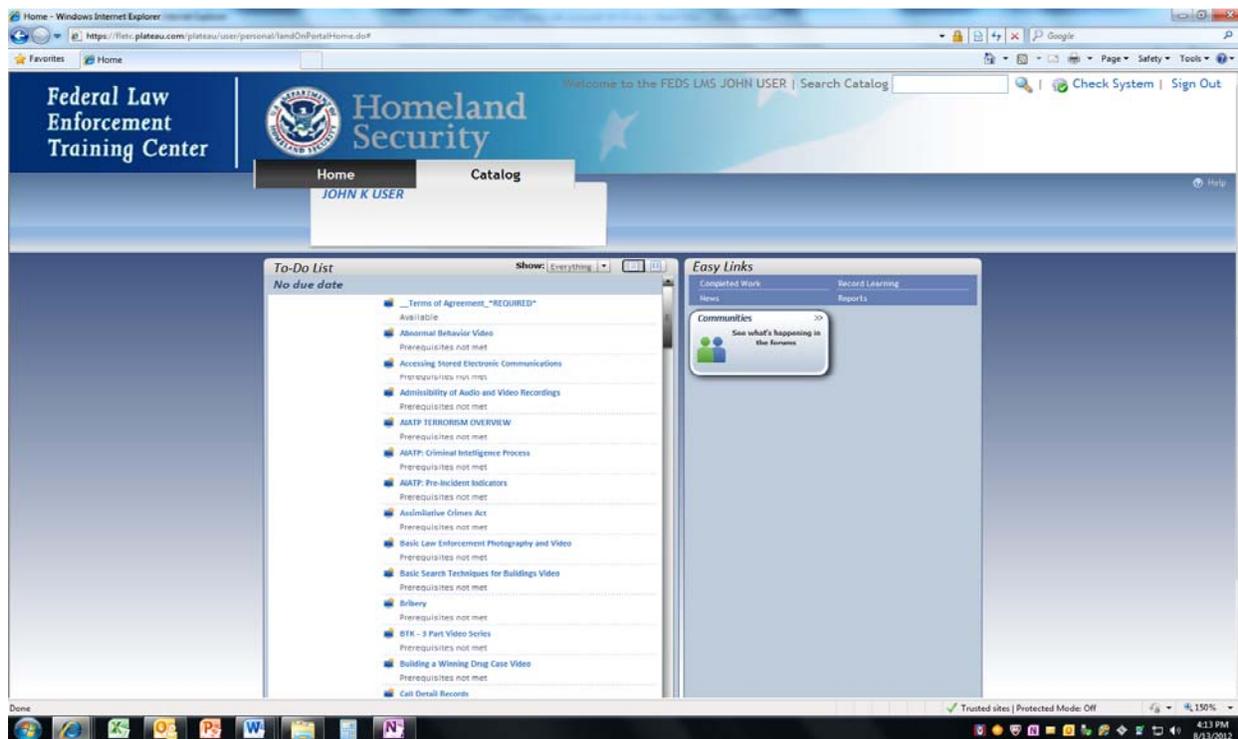
USING THE FLETC ONLINE CAMPUS

Login (Requires Registration Process to be completed)

RISSnet - Go to RISSnet log in page (<http://www.riss.net>). Log-in by selecting the RISSNET Login (upper right corner) and entering your Username and Password. You will then be re-directed to the RISSNET Portal Home Page. Under the TRAINING Heading, select Federal Law Enforcement Training Center. From there, you will be re-directed again to the FLETC Online Campus Site. Select the appropriate Organization Type, and you will then be provided access to the Online Campus content.

LEO – Go to LEO log in page (<http://www.leo.gov>). Log-in by entering your Username and Password. You will be re-directed to the LEO Site. Be sure to respond to the Security Inquiries along the way. Access the LEO Enterprise Portal, then click on the RISSNET icon (under the My Services Tab). You will be re-directed to RISSNET Portal Home Page. Under the TRAINING Heading, select Federal Law Enforcement Training Center. From there, you will be re-directed again to the FLETC Online Campus Site. Select the appropriate Organization Type, and you will then be provided access to the Online Campus content.

Once you are in the system you will see your Home Page; it should look something like this:



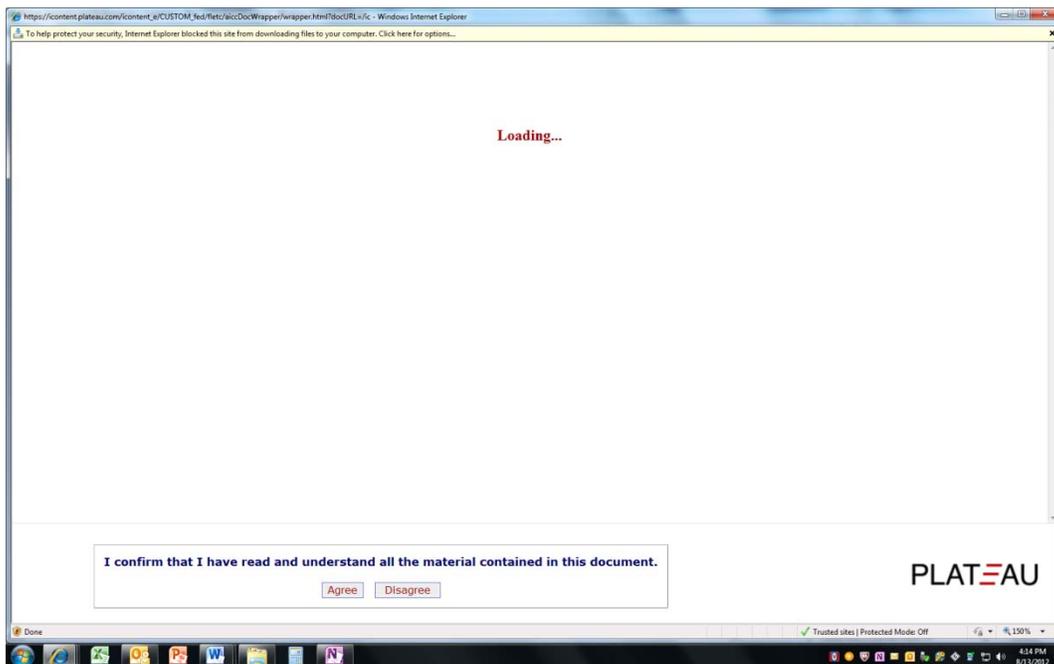
Notice that your To-Do List is already populated with the courses offered in the FLETC Online Campus



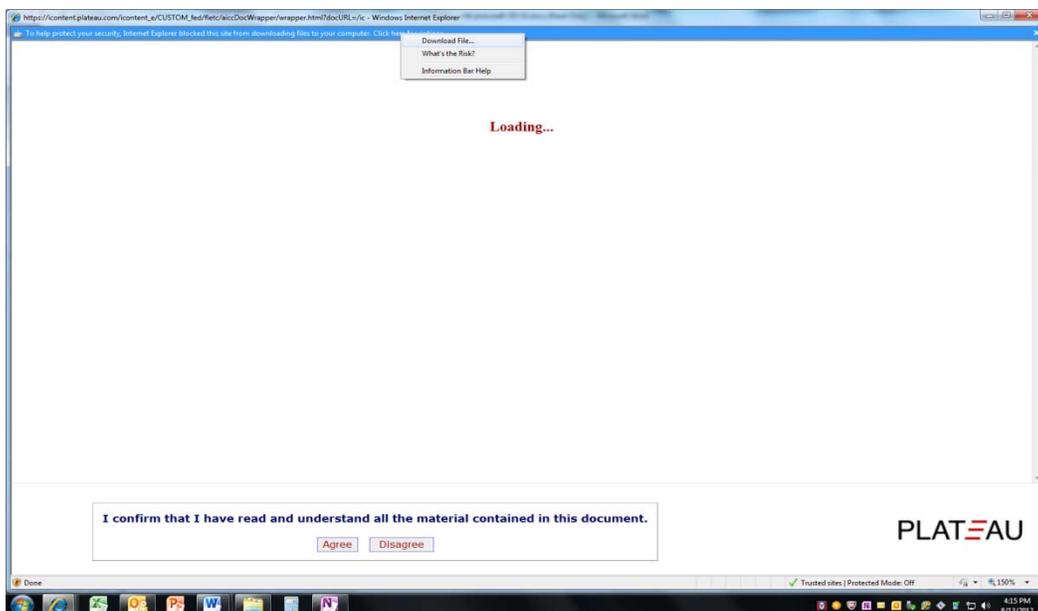


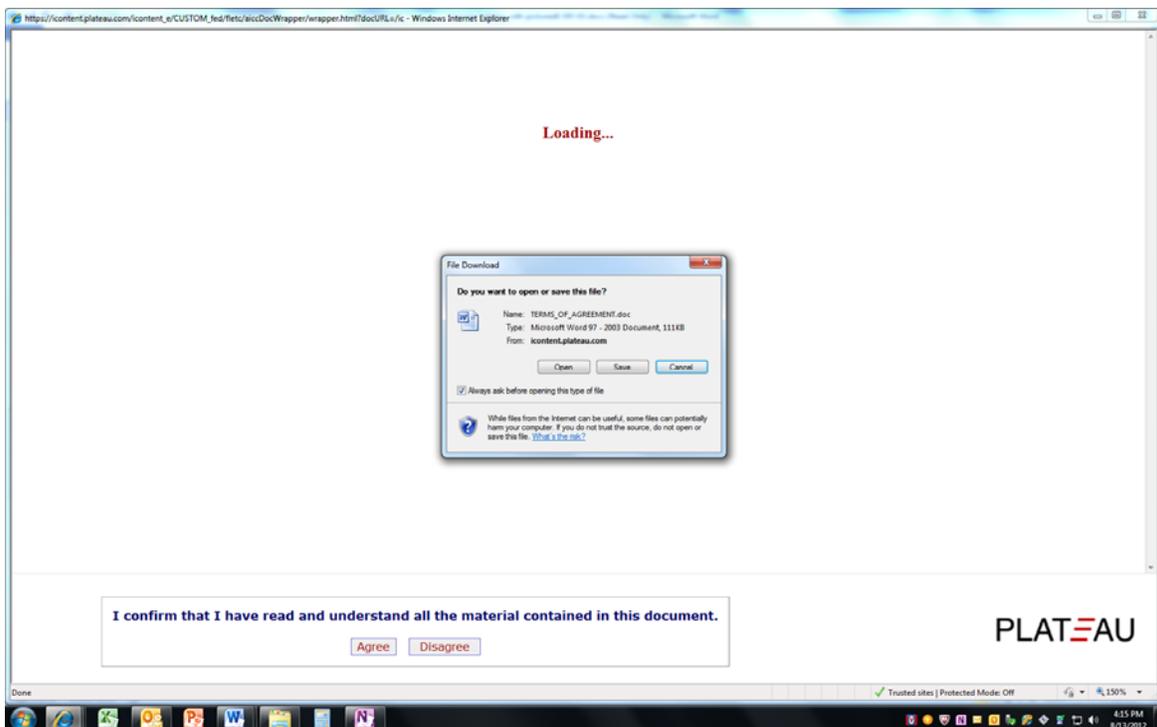
The first thing you must do is complete the Terms of Agreement. You will not be able to access any other content until you complete the Terms of Agreement!

The Terms of Agreement should be the first item on your To-Do List. Select it and you'll see this:



Select the banner and select Download File





Open the file, read it, and then, select the Agree button at the bottom of the screen. Use the Red X at the top right hand side of the window to close the window to complete the process.

From this screen select Home to return to your Home Page. You can now browse the catalog of offerings and begin taking courses.

HELP

If you have any difficulties please contact the FLETC Online Campus HelpDesk @ FLETC-LearningPortalHelp@fletc.dhs.gov

We will assist you in any way we can.

FEEDBACK

After you complete each course you will have the opportunity to complete a survey for that course. Please take a few minutes to provide us feedback on how we are doing. The feedback from the officers that utilize the training is invaluable to us and we can only improve if you let us know how we are doing.





ACRONYMS

BSD - Behavioral Science Division

CHS - Charleston

CISM - Critical Incident Stress Management

CTD - Counter Terrorism Division

DHS – Department of Homeland Security

DMD - Driver and Marine Division

ELP - Electronic Learning Portal

EOD - Enforcement Operations Division

FAD - Firearms Division

FLETC – Federal Law Enforcement Training Center

GTB - General Training Branch

HSIN - Homeland Security Information Network

IOD - Investigative Operations Division

LICBD - Leadership International Capacity Building Division

LEO – Law Enforcement Online

LGD – Legal Division

OAo - Office of Artesia Operations

PTD - Physical Techniques Division

RISNet - Regional Information Sharing System Network

SLRTT - Office of State, Local, Rural, Tribal and Territorial

TOD – Technical Operations Division



Web-based Training Lessons



Counterterrorism



Division	Title	Course Description	Course Length
SLRTT	Criminal Intelligence Process	This course will assist the street officer in identifying information and the means of utilizing the information as a part of the overall intelligence process.	1 hour 30 minutes
LGD	Diligence Matters Video	This video has re-creations of the capture of Timothy McVeigh, Eric Robert Rudolph, and the suspects in the deadliest bank robbery in Nebraska history. Interviews with the officers who made the actual arrests are included.	19 minutes
SLRTT	Pre-Incident Indicators/Indicators of Terrorist Activities	This training module helps students identify the terrorist planning and attack cycle, identify indicators of terrorism activity, and identify appropriate law enforcement responses to suspected terrorist attacks.	1 hour 30 minutes
SLRTT	Terrorism Overview	This training module provides the students an overview of terrorism through lecture and class discussion.	2 hours 15 minutes
LGD	Vigilance Video	This video discusses how law enforcement officers are the first line of defense in preventing terrorist attacks.	17 ½ minutes
CTD	Weapons and Explosive Detection	Domestic and international terrorism continue to pose a very real threat to the security of the U.S. and its institutions. Security and law enforcement officials at courthouses, airports, and other government facilities need detection systems that provide quick, accurate, and safe identification of weapons and explosive devices. This course introduces the current technology in weapons and explosives detection, including x-ray machines, metal detectors, and canine detection systems, as well as current trends in detection systems.	1 hour 15 minutes
SLRTT	Weapons of Mass Destruction	This block of instruction is an overview to the threat of Weapons of Mass Destruction (WMD) and the law enforcement response principles for safe crisis and consequence management.	3 hours
CTD	Weapons of Mass Destruction: First Responder Actions	Training for first responders details how to deal with chemicals and other potentially deadly situations.	1 hour



Crime Scene Preservation & Documentation



Division	Title	Course Description	Course Length
TOD	Basic Law Enforcement Photography and Video	This is an introductory course in basic law enforcement photography and video. The Nikon D-60 digital SLR camera, and Canon DC-410 Camcorder, are discussed and demonstrated as they pertain to documenting crime scenes and physical evidence. Discussion, demonstration, and recommendations for utilizing photography and video during a surveillance will also be incorporated in this training.	2 hours 15 minutes
IOD	Crime Scene Documentation	This course leads the student through the basic methods of documenting a crime scene through narration, video and still photography and sketching. This course is followed by several other courses that require these basic skills in order to handle specific types of physical evidence. Capturing the context of physical evidence and the ability to present this evidence in an understandable format is the goal in crime scene documentation.	3 hours
IOD	Crime Scene Investigation Review	The Advanced Forensic Techniques in Crime Scene Investigation II program requires the students to have prerequisite knowledge and/or experience to attend. This block of instruction is intended to provide an overview of the knowledge and skills each student is expected to have and use during the AFTCSI-II program. This is intended to be a review of basic crime scene investigation functions to set the stage for the forthcoming advanced crime scene investigation techniques offered in the program.	1 hour 30 minutes
IOD	Crime Scene Management	This course is a component of the AFTCSI-I program designed to introduce the student to the preparation and process methodologies of crime scene investigation. A crime scene processing model is used as a guideline to manage resources and tasks assigned to the crime scene investigator.	1 hour 30 minutes
TOD	Crime Scene Photography	This block of instruction is intended to introduce the principal concepts of crime scene photography to the law enforcement student.	1 hour 30 minutes
IOD	Crime Scene Preservation	This course is designed as a basic introduction to Crime Scene Preservation. The duties and responsibilities of the initial responding officer(s) are discussed at length. The course explores the Preliminary Police Investigation and how it impacts on the full-scale investigation. The course will also discuss several crime scene-operating principles. The course and laboratory emphasize proper crime scene preservation and processing through effective standard techniques and the establishment of a proper chain of custody.	1 hour 30 minutes
IOD	Crime Scene Processing and Investigation	This course of instruction will identify the goals of crime scene processing and its importance in criminal investigations. This course is intended to provide information relating to the history of criminal investigations and criminalistics, the principles of physical evidence and the application of the forensic sciences to the criminal investigation. It identifies the roles of the first responder, the investigator and the steps in the investigative process. The purpose of crime scene management and methodologies employed in documenting the crime scene and in locating, collecting, and preserving the recovered evidence will be discussed. The importance and procedures for the establishment of the chain of custody are presented, as are roles of the crime laboratory and its relationship to the scientific community. This course is supplemented by a practical exercise.	4 hours 30 minutes
TOD	Principles of Photography	This instruction is designed to identify the fundamental principles of controlling the photographic exposure.	1 hour 30 minutes



Disaster, Crisis & Emergency Strategies & Management



Division	Title	Course Description	Course Length
CTD	Basic Search Techniques for Buildings Video	This video illustrates the proper procedures for evacuating and searching a building after receiving a phoned in bomb threat.	15 minutes
SLRTT	Incident Command System (ICS) – Critical Incident Response	The Incident Command System (ICS) is the nationally recognized all-hazards, multi-disciplinary organizational structure for managing events and incidents. This course will provide attendees with an overview of the Incident Command System and guidelines for first responders. This course will also provide attendees the opportunity to work together, in teams, in discussing critical ICS issues in three (3) scenario-based problems.	2 hours 15 minutes
SLRTT	Responding to an Active Shooter	This module will help students as first responders to a shooting to identify if the situation is static or dynamic in nature.	3 hours
SLRTT	Safety Planning For Institutional Violence	Given an assignment dealing with institutional violence, the student will be able to identify the early warning signs of institutional violence, identify the key components for effective threat assessment and develop a safety and response plan to reduce injuries and casualties.	3 hours
CTD	WMD: First Responder Actions	Training for first responders details how to deal with chemicals and other potentially deadly situations.	1 hour
DHS	Geospatial Common Operating Procedure	This course includes three modules that are designed to familiarize users with the basic functions of the Common Operating Picture (COP) application and to further acquaint users with the procedures that are used to publish incident information to the COP for information sharing. Upon completion of this course, users will be familiar with the controls and functions of the COP application and will be able to identify the status of an incident that has been posted to the COP.	1 hour
DHS	Geospatial CONOPS for Emergency Managers	The Geospatial Concept of Operations (GeoCONOPS) has been developed as a blueprint for understanding the coordination of disaster response geospatial activities at the federal level. The GeoCONOPS supports emergency managers as a tool for the development of emergency response and recovery plans. The intended audience for this document includes stakeholders who support or interact with emergency management activities for the federal government under the National Response Framework (NRF) and the National Preparedness Goal set forth in Presidential Policy Directive 8. This lesson will: Review the key elements of the GeoCONOPS Apply it to the Emergency Management Life Cycle	30 minutes
DHS	Geospatial CONOPS Geospatial Practitioners	During an incident, the geospatial practitioner may be assigned to a field office or command center that does not have an established routine and lacks standardized lists of geospatial products that may be needed. In this restricted environment, the practitioner will be required to respond to a wide spectrum of requests for information that demand an equally wide variety of geospatial information to satisfy. In such situations, the GeoCONOPS is designed to provide geospatial practitioners a blueprint for organization and staffing requirements, technology solutions, and product specifications. This course will: Review the key elements of the GeoCONOPS Demonstrate its practical use through a use case	30 minutes



Disaster, Crisis & Emergency Strategies & Management



DHS	Geospatial CONOPS Incident Commanders	<p>The Geospatial Concept-of-Operations (GeoCONOPS) has been developed as a blueprint for understanding the coordination of disaster response geospatial activities at the federal level. The GeoCONOPS functions as a resource for incident commanders to execute those plans during an incident.</p> <p>The intended audience for this document includes stakeholders who support the entire lifecycle of emergency management through the National Preparedness Goal as set forth in Presidential Policy Directive 8 (PPD-8) or interact with emergency management activities for the federal government under the National Response Framework (NRF).</p> <p>This course will:</p> <ul style="list-style-type: none"> Review the key elements of the GeoCONOPS Demonstrate how the GeoCONOPS supports incident commanders through the incident lifecycle through an incident use case. 	30 minutes
DHS	Geospatial Concept of Operations Executive Overview	<p>Department of Homeland Security (DHS) leads interagency development of the Geospatial Concept-of-Operations (GeoCONOPS) to provide a blueprint for understanding how the coordination of geospatial activities for incident response is managed at the federal level in support of Homeland Security, incident response, and emergency management operations. This course will provide an overview of the GeoCONOPS need, purpose, use, and stakeholders.</p>	30 minutes



Domestic Violence



Division	Title	Course Description	Course Length
SLRTT	Domestic Violence: Determining Self-Defense or Predominant Aggressor*	This course covers the importance officers determining probable cause before making an arrest decision in domestic violence incidents and how to make predominant aggressor determinations and self-defense decisions when faced with both parties claiming they were injured by the other.	50 minutes
SLRTT	Domestic Violence: Domestic Violence Dynamics/Domestic Violence Basic*	This course identifies the basic information about domestic violence. It examines why women stay in abusive relationships, causes of domestic violence, the mindset of the batterer, and how perpetrators use power and control to abuse their victims.	2 hours
SLRTT	Domestic Violence: Enforcement of Protection Orders*	This course will familiarize students to legal issues involved with enforcing protection orders, federal laws and how to avoid liability when responding to domestic violence incidents.	55 minutes
SLRTT	Domestic Violence: Legal Issues and Liability*	This course will familiarize students to legal issues involved with enforcing protection orders, federal laws and how to avoid liability when responding to domestic violence incidents.	15 minutes
SLRTT	Domestic Violence Lesson: Interviewing*	This course will identify the ways to conduct an on-scene interview with the victim, witnesses and suspects of domestic violence crimes so the officer gathers the necessary evidence to lead to a successful prosecution of the offender.	1 hour
SLRTT	Domestic Violence: Strangulation*	This course is designed to give law enforcement officers a fundamental knowledge of the importance of the techniques necessary to conduct investigations in cases where the victim has been strangled.	1 hour 30 minutes
SLRTT	Domestic Violence: The Initial Call*	This course will present the student with information about the importance of the initial domestic violence call and why it is important to gain valuable information from 911 dispatchers concerning the incident and safety concerns prior to arriving on the scene.	40 minutes
SLRTT	Domestic Violence: The On-Scene Arrival*	Given a situation regarding an arrival to a domestic violence scene, students will be provided tools and strategies to be used well enough to keep them safe and allow them to conduct an investigation of the domestic violence crime without getting harmed.	55 minutes
SLRTT	Domestic Violence Video	Indian Police Officer Chad Underwood is interviewed about the abuse he suffered as a child at the hands of his stepfather and the effect that has had on his police work.	12 minutes



Drug Endangered Children



Division	Title	Course Description	Course Length
OAO	Drug Endangered Children	All law enforcement officers should possess the basic skills necessary to properly investigate child abuse and domestic violence in drug-related cases. This course is designed to give law enforcement personnel the necessary tools to carry out investigations involving drug endangered children.	1 hour 30 minutes
SLRTT	Tactical Response to Drug Related Child Abuse Part 1	Tactical Response to Drug Related Child Abuse Part 1	40 minutes
SLRTT	Tactical Response to Drug Related Child Abuse Part 2	Tactical Response to Drug Related Child Abuse Part 2	50 minutes
SLRTT	Tactical Response to Drug Related Child Abuse Part 3	Tactical Response to Drug Related Child Abuse Part 3	45 minutes
SLRTT	Tactical Response to Drug Related Child Abuse Part 4	Tactical Response to Drug Related Child Abuse Part 4	1 hour



Drug Related Crimes



Division	Title	Course Description	Course Length
LGD	Building a Winning Drug Case Video	This is a 2-part video that features three veteran officers discussing their views, experiences, and lessons learned in developing a criminal case against people charged with drug crimes.	2 hours
SLRTT	Clandestine Lab Safety	This course examines the history of clandestine drug laboratories, including the recent proliferation of clandestine laboratories, and the causes of this increase. It will provide information on the different types of clandestine laboratories popular in specific regions.	1 hour 30 minutes
SLRTT	Diverted Pharmaceuticals	This course introduces pharmaceutical diversion, drug schedules, diverted prescription-drug sources, commonly diverted prescription drugs, techniques used to forge and alter prescriptions, deception methods used to obtain prescription drugs, health-professional drug abuse, and investigations associated with illegal-drug prescribers.	45 minutes
SLRTT	Do Not Enter: The Danger of Meth Labs Video	This video discusses the various hazards of entering a space where methamphetamines are produced.	1 hour
SLRTT	Enforcement Options	This course introduces the student to a range of enforcement options to further a street-level drug investigation.	45 minutes
LGD	Identifying Drugged People	This video instructs on the indications and detection of intoxication for various illegal substances.	1 hour
SLRTT	Looking Beyond the Ticket	This course is designed to provide the student with the common criminal characteristics of individuals who are involved in the illegal transportation and distribution of illicit drugs, and the appropriate strategies to interdict traffickers and advance drug investigations.	3 hours 45 minutes
SLRTT	Source Management	This course introduces the participant to the use of sources of information, with emphasis on motivating factors, the development and subsequent handling of sources and the most commonly encountered problem areas of source usage.	1 hour 30 minutes



Elder Abuse



Division	Title	Course Description	Course Length
SLRTT	Elder Abuse: Abuse in Facilities	This module will focus on key elements of investigating abuse and neglect in facility settings.	1 hour
SLRTT	Elder Abuse Dynamics	This course will inform the participants about the key dynamics of elder abuse that may impact criminal investigations.	1 hour 30 minutes
SLRTT	Elder Abuse: Financial Exploitation*	This module will focus on the dynamics of financial exploitation. Key segments include: Defining financial exploitation; Understanding methods used by exploiters; and Investigative strategies.	2 hours 35 minutes
SLRTT	Elder Abuse: Initial Response	During this module, participants will focus on the initial response to the scene and indicators of elder abuse. Participants will be given information regarding the possible impact of generational and cultural values on the investigation.	1 hour 5 minutes
SLRTT	Elder Abuse: Investigating Elder Abuse	This module will focus on the key elements of an elder abuse investigation. General interviewing and strategies to work with people with disabilities will be discussed. Evidence collection and documentation specifically related to elder abuse cases will be covered briefly. Community resources will also be described.	1 hour 5 minutes
SLRTT	Elder Abuse: Neglect	This course will focus on defining and identifying key elements of a neglect investigation. The major segments include defining neglect and related statutes, determining if a case is neglect or self-neglect, interviewing, and collecting evidence and documentation.	1 hour 15 minutes
SLRTT	Elder Abuse: Physical Abuse	This module will focus on the key elements of an elder abuse investigation involving physical abuse, including physical abuse statutes, types of physical abuse, strangulation, homicide and suicide	30 minutes
SLRTT	Elder Abuse: Sexual Assault and Stalking	This module will focus on key elements of investigating sexual abuse/assault and/or stalking of an older individual.	1 hour



Firearms



Division	Title	Course Description	Course Length
FAD	Firearms Safety Rules and Regulations	This course was developed to indoctrinate all firearms students to the FLETC Firearms Safety Rules and Regulations prior to their participation in any live fire range exercise.	1 hour 30 minutes
FAD	Firearms Range Safety	This course is designed to teach students to recognize safety violations that could result in serious or fatal injuries. Additionally, the student will demonstrate safe weapons handling procedures with various weapons systems during the designated program. Students will also be required to identify pertinent safety equipment, as well as recognize and correct any safety hazards encountered in a firearms range environment.	1 hour 30 minutes
FAD	Off Range Safety	This course was developed to provide students a review of firearms safety they have encountered during lecture, laboratory and practical exercises involving weapons.	45 minutes
FAD	Remington Model 870 Shotgun Video	An instructor demonstrates proper safety, disassembly, reassembly, and reloading procedures for the Remington Model 870 Shotgun.	10 ½ minutes
FAD	Trauma Management On the Range	This course covers the prevention and recognition of injuries or illnesses that can be encountered on the range during firearms-related training. This course also provides directions for basic first aid that may be required on the range.	45 minutes



Fitness & Healthy Lifestyles



Division	Title	Course Description	Course Length
PTD	Cardiorespiratory Assessment	Through lecture and laboratory activity, this course will emphasize the knowledge and skills necessary for testing and evaluating the cardiorespiratory system.	1 hour 30 minutes
PTD	Flexibility	This course will provide the fitness coordinator with the knowledge and skills necessary to conduct a proper flexibility training session for both strength training and cardiovascular training.	45 minutes
PTD	Exercise Alternatives	This course is designed to identify and demonstrate alternative methods of physical exercise and fitness training for the law enforcement officer.	1 hour 30 minutes
PTD	Exercise Considerations for Special Populations	The purpose of this block of instruction is to provide guidance to the physical fitness coordinator when prescribing exercise programs to individuals with conditions predisposing them to complications. These conditions include obesity, pregnancy, and the elderly. Each of these conditions presents unique challenges to the physical fitness coordinator. Given a one hour lecture the student will be able to answer multiple choice questions correctly on a written exam.	3 hours
PTD	Injury Management	This course provides students with information relative to ways of preventing, recognizing, and providing initial first aid treatment to injuries that may occur during a control tactics class.	2 hours 15 minutes
PTD	Lifestyle Management	This course is designed to introduce the student to the concepts of wellness, lifestyle management, and how personal responsibility can improve the quality of life.	1 hour 30 minutes
PTD	Nutrition	This course will examine facts and myths' concerning proper nutrition as it affects the body, both physiologically and psychologically. The course material will also identify how nutrients impact the areas of health, fitness, sports, weight control and self-worth. The course will stress the importance of maintaining a proper balance in the diet, which has a profound effect on physical and emotional well-being.	2 hours 15 minutes
PTD	Principles of Weight Management	This course is designed to describe and explain the basic principles and terminology associated with weight gain, loss, maintenance, and evaluation. The student will learn how to design a weight loss program.	1 hour 30 minutes
PTD	Progressive Strength Training	This course will present information on the physiological factors involved in the acquisition of strength and basic guidelines to follow for developing a safe and effective strength training program designed to develop an understanding of how to improve muscular strength.	1 hour 30 minutes



Human Trafficking



Division	Title	Course Description	Course Length
DHS	Human Trafficking	This course provides a series of scenarios that depict indicators of human trafficking.	30 minutes



Interacting with Special Needs Populations



Division	Title	Course Description	Course Length
BSD	Abnormal Behavior Video	This video includes a series of seven scenarios in which officers are confronted by individuals displaying abnormal behavior and instructs the viewers as to how to handle the individuals.	23 minutes
BSD	Managing Abnormal Behavior	This course examines basic human behavior that may be classified as abnormal, and it also differentiates between mental disorders, physical and organic causes as it relates to abnormal behavior.	24 minutes



Intelligence Led Policing



Division	Title	Course Description	Course Length
SLRTT	21 st Century Policing Strategies	This course introduces students to the basic philosophies and practices of the Intelligence-Led Policing organizational business model.	1 hour 30 minutes
SLRTT	Building Community Trust	This course introduces the student to the importance of building community trust as a core component of Intelligence-Led Policing practices. Successful ILP initiatives are transparent, open and collaborative with regards to the local community. Such practices incorporate the best qualities of Community-Oriented Policing into overarching local ILP strategies.	45 minutes
SLRTT	Building Local Partnerships and Networking: Matching Resources to Needs	This course provides an overview of the opportunities and need for local agencies to: partner with national/regional/state information-sharing networks, access external resources, and build local agency partnerships in proximity to their jurisdictions.	25 minutes
SLRTT	Criminal Intelligence Process	This course will assist the street officer in identifying information and the means of utilizing the information as a part of the overall intelligence process.	1 hour 30 minutes
SLRTT	Legal Issues	This course provides an overview of the legal issues facing law enforcement decision-makers (executive, commanders and managers) surrounding supervision of their staff in the collection, storage and sharing of information with respect to Intelligence-Led Policing Practices.	2 hours
SLRTT	Local Participation in Information Sharing*	This course introduces students to the opportunities and capabilities accessible to local agencies who become full partners in the Information Sharing Environment (ISE). Further, this course will help students understand the requirements of this partnership and the critical role that local agencies play as contributors to the national intelligence community.	1 hour
SLRTT	Managing Intelligence in Your Agency	This course provides an overview of the many issues associated with managing the intelligence function within a local law enforcement agency.	3 hours



Interpersonal Skills & Conflict Management



Division	Title	Course Description	Course Length
LICBD	Communicating With the Generations	This course describes how value systems are programmed during one's childhood and adolescence. You will learn about the generations born between 1925 and 2002, key historical events defining each generation, and the attitudes, values, and perspectives of each generation. You will also learn how leaders can use their understanding of generational differences to communicate more effectively with employees in order to build better teams.	1 hour 30 minutes
CISM	Individual Crisis Intervention and Peer Support	This course is a combination of lecture, instructor-led demonstrations, and hands-on labs and practical exercises that introduce anyone who desires to increase their knowledge of individual (one-on-one) crisis intervention techniques in the fields of Business & Industry, Crisis Intervention, Disaster Response, Education, Emergency Services, Employee Assistance, Healthcare, Homeland Security, Mental Health, Military, Spiritual Care, and Traumatic Stress.	1 hour 30 minutes
CISM	Group Crisis Intervention	This course is a combination of lecture, instructor-led demonstrations, and hands-on labs and practical exercises designed to present the core elements of a comprehensive, systematic and multi-component crisis intervention curriculum, the Group Crisis Intervention course will prepare participants to understand a wide range of crisis intervention services.	1 hour 30 minutes
OA0	Spanish Arrest Commands Video	This video provides thirteen frequently used Law Enforcement phases in Spanish	17 minutes
OA0	Suicide Prevention	This course covers the appropriate intervention skills when imminently lethal warning signs of suicidal thinking are detected. These warning signs are published by the American Association of Suicidology (AAS).	1 hour 30 minutes



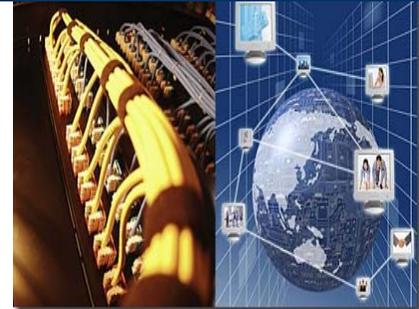
Interviews & Interrogations



Division	Title	Course Description	Course Length
IOD	Description and Identification Process	This course will increase the student's awareness of the influence that physical and psychological factors play on the perception of a witness to a crime. This course will also familiarize the student with the use of the National Crime Information Center (NCIC) short format thumbnail sketch, and the acceptable high/low parameters used in developing the thumbnail sketch.	3 hours
BSD	Eye Accessing Cues and Behavioral Baselines	This course is designed to show that by establishing a behavioral baseline, an interviewer will have an easier time during the interview of determining truth or deception based on both verbal and non-verbal behavior. By reading body language such as hand movement, grooming gestures, eye movements, etc. or verbal norms at the beginning stages of an interview, a consistent baseline can be determined. With the reading of eye movements, this course will show that when the interviewee's eyes shift to a particular direction when asked a question, their verbal response could be recall or creative.	1 hour 30 minutes
BSD	Interviewing For Law Enforcement Officers	This course is designed to teach the student basic interviewing skills utilizing proven questioning techniques. Emphasis is placed on the five steps of the law enforcement interview, formulating questions, and determining the role of each officer during an interview.	4 hours 30 minutes
LGD	Interviewing Military Personnel	This training module focuses on the law of self-incrimination in the military.	45 minutes
LGD	Interview Pauses Video	This video contains various scenarios in which actors instruct the viewers about the body language and facial expressions expressed by suspects or victims when being interrogated by law enforcement.	14 minutes
BSD	Obtaining a Detailed Written Statement	This block of instruction will assist students in finessing skills related to obtaining a comprehensive written statement from suspects, victims, and witnesses during the course of a criminal investigation.	1 hour 30 minutes



Investigating Technology Related Crimes/ Protecting & Collecting Digital Evidence



Division	Title	Course Description	Course Length
LGD	Accessing Stored Electronic Communication	This program is designed to provide the student with a basic understanding of the legally proper methods by which electronic and/or digital evidence may be acquired for use in a criminal prosecution.	30 minutes
TOD	Cell Phone Investigation	This course discusses the types of evidence likely to be recovered from cell phones and the proper technique for cell phone seizure and subsequent data analysis.	1 hour 30 minutes
TOD	Computer Security Vulnerabilities and Countermeasures	This course of instruction gives the student a basic understanding of the concepts surrounding computer security vulnerabilities and countermeasures as they apply to critical infrastructure computer systems.	3 hours
TOD	Digital Officer Safety	This course is designed to provide you with the knowledge and skills necessary for safely patrolling the cyberspace neighborhood.	1 hour 30 minutes
LGD	Electronic Law and Evidence	This course will examine special considerations law enforcement officers should be aware of when preparing search warrants to search and seize cell phones and methods of executing search warrants.	3 hours 15 minutes
TOD	First Responders to Digital Evidence	This course is designed to acquaint the student with the fundamentals of First Responder action at a crime scene or search site where electronic/digital evidence is likely to be encountered, including legal and procedural issues required to preserve the integrity of the evidence or other indicia of criminal activity such as corroborative information and intelligence indicators.	3 hours
TOD	Investigative Techniques in Computer Related Search and Seizure	This course relates various innovative as well as traditional investigative techniques to be used in computer criminal investigations. Topics discussed include types of evidence encountered, protecting evidentiary integrity, and preparing for and executing search warrants in computer environments.	2 hours 15 minutes
TOD	Mapping and Tracking	Several unique technical features of the cell phone industry provide the investigator with powerful tools for identifying locations and movements of subjects who have powered on cell phones. Two general techniques are discussed in this course: mapping and tracking. Each will be discussed separately with techniques and legal requirements for each.	45 minutes
LGD	Warrantless Searches of Electronic Devices	This module describes when these electronic devices may be searched and seized without a warrant.	30 minutes



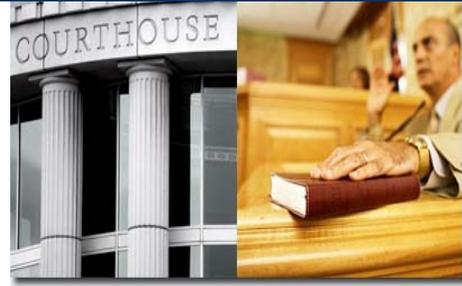
Investigative Skills & Techniques



Division	Title	Course Description	Course Length
IOD	Financial Aspects of Criminal Investigations	This course provides the student with an introductory overview of the financial aspects of criminal investigations and various investigative techniques that may be used to develop financial information. The discussion of the Sources and Applications Method will transition into a discussion of money laundering and the attendant Federal criminal statutes, including the Bank Secrecy Act filing requirements and the application of the laws codified with the Money Laundering Control Act of 1986.	1 hour 30 minutes
LGD	Vehicle Search Procedures Video	This video demonstrates the proven technique for conducting a thorough vehicle search.	12 minutes



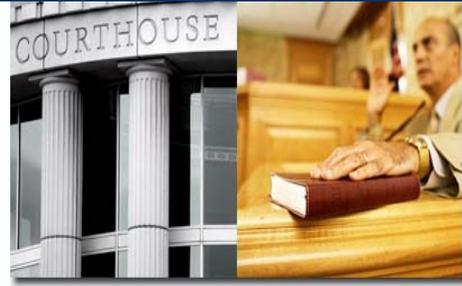
Knowledge of Laws & Regulations



Division	Title	Course Description	Course Length
LGD	Admissibility of Audio and Video Recordings	The RUVF is intended for Law Enforcement Agencies that utilize remote video systems designed for long term video monitoring of criminal activity in remote areas. Though the program was designed for Land Management, there is considerable interest among other agencies charged with the collection of video evidence.	45 minutes
LGD	Assimilative Crimes Act	A short primer on the application of the Assimilative Crimes Act of 18 U.S.C. §13. Explains when a state criminal law can be assimilated into federal law to form the basis of a federal criminal prosecution.	15 minutes
LGD	Bribery	This course provides an introduction to the crime of bribery.	40 minutes
LGD	Drug Offenses	This course discusses general elements of drug offense statutes and how they can be proved.	48 minutes
LGD	Entrapment	This course provides the student with an introduction to criminal law and selected Federal offense(s). The student will learn how to identify whether a crime is alleged and determine, if so, whether all elements of the crime are present in accordance with Federal statutes.	1 hour
LGD	False Identification	Through the use of a computer based training module, this course addresses selected offenses and penalties under 18 U.S.C. §1028, the False Identification Crime Control Act of 1982.	1 hour
LGD	False Statement	This lesson discusses the crime of making false statements for criminal purposes.	40 minutes
LGD	Federal Criminal Law/Public Safety Exception of Stolen Property	Through lecture and discussion, this course provides the student with an introduction to criminal law and selected Federal offenses. This course is actually a series of independently taught sessions. These course sessions may be taught by different instructors, so it is imperative that all objectives are covered during the time scheduled. This Lesson Plan covers material provided too many different programs for federal officers. Because of this, the EPOs are outlined below with a designation as to which EPOs are to be taught in each course.	30 minutes
LGD	Federal Firearms Violations	This course discusses firearms crimes.	1 hour 15 minutes
LGD	Federal Fraud Statutes	This course discusses the crime of fraud.	1 hour 30 minutes
LGD	Fifth and Sixth Amendments	This course examines the legal aspects pertaining to suspect interrogation and suspect identification. It includes an examination of the Fifth and Sixth Amendments of the United States Constitution as they impact upon these law enforcement procedures. The lesson plan covers two major legal subject areas: interrogation issues and identification procedures.	3 hours
LGD	Fourth Amendment	This course examines principles of search and seizure as prescribed by the Fourth Amendment. The exclusionary rule, probable cause, particularity, and other constitutional safeguards are identified and explained. Emphasis is on preparation and execution of search warrants, as well as legal exceptions to the warrant requirements.	7 hours
LGD	Military Justice System/Military Law	This course describes the uniform code of military justice (UCMJ), the manual for courts-martial and how to use it, and other sources of military law.	35 minutes
LGD	Public Safety Exception	This course covers public safety exceptions to Miranda.	15 minutes
LGD	Theft/Embezzlement and Conversion and Receipt of Stolen Property	This course of instruction addresses the statutory offense of theft of government property as delineated in 18 USC §641. The statute identifies four separate ways in which theft of government property can occur.	1 hour



Knowledge of Laws & Regulations



Division	Title	Course Description	Course Length
LGD	Use of Force	This course examines various legal aspects associated with use of force. Specifically, the legal standards for using force, deadly or otherwise, will be addressed, as will some specific liability aspects of using striking instruments and chemical sprays. Finally, the course addresses the concepts of qualified immunity, and discusses when an officer may be entitled to it if excessive use of force is raised.	1 hour 15 minutes
LGD	Use of Race	This module evaluates law enforcement officers' actions based on racial profiling in accordance with federal law and constitutional standards.	30 minutes



Leadership & Management



Division	Title	Course Description	Course Length
LICBD	Leadership Skills for Public Speaking	This course provides an introduction to speech preparation and delivery, and explores the links between good oral communication and effective leadership. The differences between speeches and briefings will be clarified and the topic of visual aids and the components of effective visual aids will be introduced.	1 hour 30 minutes



Lessons Learned/ Previous Case Analysis



Division	Title	Course Description	Course Length
	Bartow Homicides	This 2-part video contains discussion and lessons learned about a 10-year old quadruple homicide case in Bartow, Florida, and the events that led to solving it.	2 hours
	BTK Video- 3 part series	Narrated by the investigator in charge, this 3-part video provides the background of the investigation into the BTK killer.	3 hours
	Dr. Henry Lee- CSI Trace Evidence	This is a 2-part video that features Dr. Henry Lee discussing his forty-five year career in forensic law enforcement and many of the cases in which he has been involved.	3 hours



Maritime Law Enforcement



Division	Title	Course Description	Course Length
CHS	Boarding Procedures	This lesson is designed to provide the Boarding Officer with the knowledge and skills necessary to efficiently and safely conduct a Maritime Law Enforcement Boarding.	2 hours
CHS	Commercial Vessel Familiarization	This lesson is designed to provide the student with a basic understanding of commercial vessel structural components, types of vessel that may be encountered, and hazards associated with commercial vessel cargo and compartments.	2 hours
CHS	Commercial Vessel Tactical Entry Techniques	Students will be trained to safely and effectively move throughout a vessel using techniques that minimize their exposure to risk. This instruction will prepare them to safely move through an area to find unaccounted for personnel or to neutralize a threat.	3 hours
CHS	Contingency Planning & Incident Management	Today's maritime environment has adapted the ICS model to prepare and respond to serious and potentially serious incidents. Even though we have ICS, we need to continue to have contingency plans in place for when the inevitable happens. Contingency planning is staying one-step ahead of a problem and out thinking our opponent. The better we become at this the more prepared we will be for the problems we face today and in the future. The more proficient we become in these areas the safer our maritime community will be.	2 hours
CHS	Maritime Document Identification, Passport, and Visas	This course is designed to introduce the student to the types of documents required for a commercial vessel to enter U. S. Ports. Additionally the course will familiarize the student with a standardized job aid used to assist the boarding team in verifying the authenticity of each document.	2 hours
CHS	Pre-Boarding Procedures	This course is designed to provide the Boarding Officer with the knowledge and skills necessary to properly conduct pre-boarding procedures for a Law Enforcement boarding.	2 hours
CHS	Vessel Search Techniques	Through lecture, demonstration and class discussion, students will be able to verbally, in writing and/or given a scenario state, apply or demonstrate proper techniques to proficiently and safely conduct a vessel search.	1 hour 30 minutes



Officer Safety



Division	Title	Course Description	Course Length
TOD	Digital Officer Safety	This course is designed to provide you with the knowledge and skills necessary for safely patrolling the cyberspace neighborhood.	1 hour 30 minutes
EOD	Introduction to Officer Safety and Survival	This course introduces common errors and factors that may impact the survival of law enforcement officers.	1 hour 30 minutes



Operating Emergency Vehicles



Division	Title	Course Description	Course Length
DMD	Vehicle Inspection	This course is designed to provide prospective and practicing instructors with the relevant information necessary for a law enforcement officer to inspect a law enforcement vehicle and ensure its reliability. The course addresses proper inspection procedures for the interior, exterior and basic mechanical functions of the vehicle. Resources for current information regarding service and performance bulletins for law enforcement vehicles from the manufacturers will be identified.	



Preparing to Testify & Testifying



Division	Title	Course Description	Course Length
LGD	Courtroom Testimony	This course is designed to identify testimonial issues and appropriate responses to those issues that will allow the officer to provide effective and convincing testimony when testifying.	2 hours
LGD	Courtroom Testimony Video	A series of videos designed to aid law enforcement officers in preparing for and testifying at trial.	1 hour
LGD	Initial Appearance Video	In this video the viewer is walked through the process of taking a suspect to court for the purpose of an initial appearance.	22 minutes



Physical Security Techniques & Practices



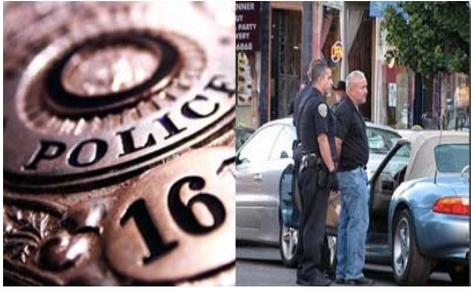
Division	Title	Course Description	Course Length
CTD	Physical Security Access Control	<p>When a person, information, or item has been physically secured, it is important to provide protection by limiting and controlling access to the person, information, or item. Access control is the next step in physical security.</p> <p>Access control systems can deny or permit access to multiple doors at various times, without issuing new or different keys, to an unlimited number of individuals.</p> <p>This course covers the methods of access control, access control systems, and access control equipment.</p>	1 hour
CTD	Physical Security Guard Force	<p>Government and private organizations use guard forces to provide a variety of security services.</p> <p>Guard forces consist of trained security professionals who have the ability to adapt to technological advances. The future holds great promise for improvements in standards, professionalism, and career opportunities associated with guard forces.</p> <p>This course introduces elements that government and private organizations should consider when determining the need for a guard force, the functions and services of guard forces, characteristics of contract and proprietary services, and the specifics associated with contracting for a security force.</p>	1 hour 15 minutes
CTD	Physical Security Perimeter Security	<p>The perimeter of a building or facility is indicative of its overall security.</p> <p>The perimeter of a building is not limited to its outer edge, but includes all openings, walls, ceilings, roofs, floors, and basements. Perimeter security is an integral part of every security operation. Additionally, a clear understanding of perimeter security devices and their limitations is important to planning and designing any security operation.</p>	2 hours 15 minutes
CTD	Security Design	<p>There are many factors to consider before and during the design of a security program. Establishing an effective security program for an existing facility or construction site can be very difficult. Therefore, the design process should begin early in the pre-construction phase of a facility.</p> <p>Security design features can be incorporated into the overall design of the facility by architects after they have examined the construction site. Incorporation of security design at an early stage of pre-construction on a facility allows the facility and its security program to function as a unit.</p>	2 hours
CTD	Special Events Security Design and Equipment	<p>Special events require heightened security, which includes special procedures and equipment, as well as coordination between law enforcement agencies.</p> <p>Special events include political events or events that have an expectation of large crowds.</p> <p>This course covers special events, agency relationships, solutions to short-term problems, and security equipment.</p>	1 hour
CTD	Intrusion Detection Systems	<p>Security measures are dependent on the needs and requirements of the area or asset to be protected, such as a facility, individual, resource, or object. Intrusion detection systems (IDS) should be an integral part of a security operation. A clear understanding of intrusion detection devices and the limitations of those devices is important to understanding overall security operations.</p> <p>This course covers IDS, their principles of operation and activation, their selection factors, and integration of closed-circuit television (CCTV) systems.</p>	1 hour



Physical Security Techniques & Practices



CTD	Theory of Physical Security and Crime Prevention	Properly managed physical security and crime prevention operations are gaining their rightful place in the organizational structure. Organizational managers have come to realize that effective physical security measures that result in crime prevention lead to increased profits and efficient operations. This course introduces methods of crime control and managing risks, the concept of opportunity reduction, the phenomenon of displacement, and the advantages of centralized security management.	1 hour 30 minutes
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Risk Management & Liability Reduction



Division	Title	Course Description	Course Length
LGD	Officer Liability	This course examines Federal cases and Federal statutes enacted to protect an individual's Constitutional and Federal Civil Rights. It includes a discussion of criminal and civil remedies, the Federal Tort Claims Act and the available defenses to such claims.	1 hour 15 minutes



Search Warrants



Division	Title	Course Description	Course Length
IOD	Execution of a Search and Seizure Warrant	The purpose and procedures for serving a search warrant are presented through lecture, laboratory, and practical exercise. Specific assignments and responsibilities are reinforced through simulated exercises. In a laboratory exercise, the student will participate in the execution of a search warrant under the direct supervision of an instructor.	2 hours 15 minutes
LGD	Preparing and Serving a Warrant to Search or Seize Computers	This module discusses the federal requirements for preparing and serving a warrant to search or seize computers.	45 minutes



Suspicious Activity Reporting



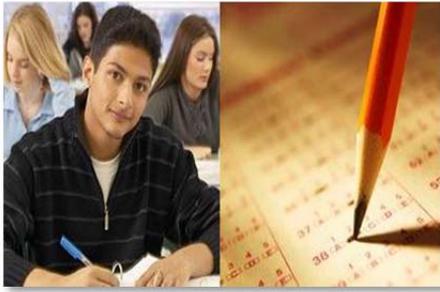
Division	Title	Course Description	Course Length
SLRTT	Suspicious Activity Reporting Line Officer Training	Assists law enforcement line officers in understanding what kinds of suspicious behaviors are associated with pre-incident terrorism activities, documenting and reporting suspicious activity, and protecting privacy, civil rights, and civil liberties when documenting information. This training also provides information about integrating the Nationwide Suspicious Activity Reporting (SAR) Initiative (NSI) into your agency's operations.	15 minutes



Surveillance



Division	Title	Course Description	Course Length
LGD	Intercepting Wire, Oral and Electronic Communication	This module discusses the federal requirements associated with intercepting wire, oral, and electronic communications	45 minutes
LGD	Tracing Telephone Calls and Electronic Communication	This module discusses tracing telephone calls and various electronic devices.	20 minutes
LGD	Tracking Suspects and Things	The purpose of this module is to provide a framework for analyzing the requirements governing the use of the electronic devices that track the movements of people and things.	20 minutes
LGD	Video Surveillance	This module identifies the federal requirements governing the use of video-only surveillance in locations where an individual has a reasonable expectation of privacy.	15 minutes



Testing Student's Learning



Division	Title	Course Description	Course Length
EOD	Operational Skills Lab 1	The Operational Skills Laboratory I allow the student to incorporate the knowledge, skills and techniques learned through training, while operating through realistic role play situations. The student will be accompanied by a Field Training Instructor (FTI). The FTI is responsible for guiding the trainee through the process. If there appears to be a problem with their ability to meet the objective of the scenario, the FTI will generate statements or questions to get the student back on track. The student will be required to bring all scenarios to a logical conclusion. This scenario-based training creates the realism of actual field operations situations.	Varies Depending on Student
EOD	Operational Skills Lab 2	The Operational Skills Laboratory II allow the student to incorporate the knowledge, skills and techniques learned through training, while operating through realistic role play situations. The student will be accompanied by a Field Training Instructor (FTI). The FTI is responsible for guiding the trainee through the process. If there appears to be a problem with their ability to meet the objective of the scenario, the FTI will generate statements or questions to get the student back on track. The student will be required to bring all scenarios to a logical conclusion. This scenario-based training creates the realism of actual field operations situations	Varies Depending on Student
LGD	Practice Quizzes	A series of practice legal exams for FLETC basic students, categorized by course and area of the law.	Varies Depending on Student



Traffic Stops



Division	Title	Course Description	Course Length
GTB	Highway Crime Interdiction	This course covers criminal detection methods, criminal activity indicators, legal issues involved when conducting stops, effective search methods, concealment methods, and evidence preservation needed for successful prosecution.	3 hours
LGD	Vehicle Search Procedures	This video demonstrates the proven technique for conducting a thorough vehicle search.	12 minutes



Training & Instructor Development



Division	Title	Course Description	Course Length
TID	Evaluating Labs and Practical Exercises	This lesson presents appropriate techniques designed for use in an adult learning environment within the field of law enforcement. The lesson content is designed to provide student-instructors with an awareness of effective training tools to employ in their role as an instructor or evaluator. At the conclusion of this lesson, you will have a clear understanding of why providing positive feedback is a vital aspect of application-based training.	3 hours
TID	Instructional Methodologies	This course examines numerous methods of instruction and identifies criteria for selecting appropriate methods that facilitate and enhance adult learning.	2 hours 15 minutes
TID	Lesson Plan Development	This course provides an overview of lesson plan development. It includes identification of the various uses, components and development of lesson plans.	45 minutes
TID	Student-Centered Learning	This course introduces the participants to the fundamental aspects of student-centered learning (SCL) and facilitation methodologies. Student-centered learning places the focus on the students and on active learning, whereas teacher-centered learning focuses more on the instructor as imparter of information.	1 hour 30 minutes
TID	System Approach to Training	This course is designed to introduce program participants to the Systems Approach to Training and the Instructional Systems Design (ISD) Model utilized for program development at the Federal Law Enforcement Training Center (FLETC).	45 minutes
TID	Testing and Assessment	Students will learn how best to evaluate a performance objective and identify characteristics of written multiple choice test items according to FLETC Directive 94-01 Manual for Course Development.	45 minutes



Use of Force



Division	Title	Course Description	Course Length
LGD	Legal Aspects of Taser Video	Federal law enforcement instructors discuss the use of TASERS.	1 hour, 10 minutes
PTD	OC Spray	This course is designed to provide the student with the information relating to the methods and techniques, to properly handle and administer first aid and post-care treatment, during the arrest and/or transport of person(s) exposed to the inflammatory agent Oleoresin Capsicum (O.C.).	1 hour
LGD	Perfect Partners- Keeping Criminals on a Short Leash Video	The advantages of using police dogs are discussed in this video.	1 hour
EOD	Use of Force	The overall purpose of this course is to provide the law enforcement officer with a better understanding of the Constitutional requirements in the use of force. Law enforcement officers need to be proficient in knowing when not to use force, as well as be effective in employing force. They also need to fully understand it is acceptable to do so.	3 hours