

## SYLLABUS

**COURSE TITLE:** Constitutional Law

**COURSE NUMBER:** 1080

**LENGTH OF PRESENTATION:**

<u>LECTURE</u>	<u>LAB</u>	<u>P.E.</u>	<u>TOTAL</u>	<u>PROGRAM</u>
2:00			2:00	MBPTP

**DESCRIPTION:**

This course discusses the development of the Constitution of the United States. Emphasis is placed on those provisions of the Bill of Rights of particular importance to law enforcement personnel.

**TERMINAL PERFORMANCE OBJECTIVE (TPO):**

The student will identify: the powers of the branches of the United States Government; identify the applicable rights and privileges guaranteed by the First, Fourth, Fifth, Sixth, and Fourteenth Amendments to the United States Constitution; identify how the United States Constitution applies to law enforcement officer behavior; and identify the components of the criminal justice system that originate in the United States Constitution.

**ENABLING PERFORMANCE OBJECTIVES (EPO):**

1. Identify the powers of the legislative, executive, and judicial branches of the United States Government.
2. Identify the rights and privileges guaranteed to citizens by the First, Fourth, Fifth, Sixth, and Fourteenth Amendments to the Constitution.
3. Identify how the United States Constitution applies to law enforcement officer behavior.
4. Identify the components of the criminal justice system that originate in the United States Constitution.

**STUDENT SPECIAL REQUIREMENTS:**

Students will refer to the "Constitutional Law" chapter of the student text, as well as the United States Constitution.

**METHOD OF EVALUATION:**

Written, multiple-choice examination.

## SYLLABUS

**COURSE TITLE:**     Courtroom Evidence

**COURSE NUMBER:** 1121

**LENGTH OF PRESENTATION:**

<u>LECTURE</u>	<u>LAB</u>	<u>P.E.</u>	<u>TOTAL</u>	<u>PROGRAM</u>
6:00			6:00	MBPTP

**DESCRIPTION:**

This course examines principles in the Federal Rules of Evidence and how these Rules affect how Federal Officers collect and preserve evidence. Emphasis is placed on the admissibility and methods of presenting evidence in Federal courts.

**TERMINAL PERFORMANCE OBJECTIVE (TPO):**

The student will identify the standards of admissibility and methods of collecting evidence in order to ensure that evidence is admissible in court.

**ENABLING PERFORMANCE OBJECTIVES (EPO):**

1. Identify the procedural stages of a criminal trial.
2. Describe relevant, direct, and circumstantial evidence.
3. Identify the matters about which a lay witness can testify.
4. Identify factors that can affect witness credibility and the need to collect information regarding a witness' credibility.
5. Identify the nature of privileged information and when it can and cannot be collected or divulged.
6. Describe how evidence should be collected so a foundation can be laid in court.
7. Describe how hearsay can be used by law enforcement and common exceptions to the hearsay rule.
8. Describe how statements and reports are used to aid witnesses in courtroom testimony and in preparation for testimony.

**STUDENT SPECIAL REQUIREMENTS:**

Students will refer to the "Courtroom Evidence" chapter in the student text.

**METHOD OF EVALUATION:**

Written, multiple-choice examination.

## SYLLABUS

**COURSE TITLE:** Courtroom Testimony

**COURSE NUMBER:** 1031

**LENGTH OF PRESENTATION:**

<u>LECTURE</u>	<u>LAB</u>	<u>P.E.</u>	<u>TOTAL</u>	<u>PROGRAM</u>
2:00		4:00	6:00	MBPTP

**DESCRIPTION:**

This course is designed to assist law enforcement officers to become effective and convincing courtroom witnesses. This course will also prepare the student for common cross-examination scenarios and the truthful and proper way to handle them.

**TERMINAL PERFORMANCE OBJECTIVE (TPO):**

The student will identify fundamental principles for witness testimony and will recognize effective techniques to use as a witness. The student will demonstrate their ability to testify to pertinent facts of a situation and to withstand cross-examination of that testimony during a simulated courtroom setting.

**ENABLING PERFORMANCE OBJECTIVES (EPO):**

1. Identify the characteristics that make law enforcement officers effective witnesses.
2. Identify essential law enforcement officer testimonial skills.
3. Identify common techniques used to impeach witnesses during cross-examination.
4. Identify subjects that should not be volunteered by a witness when testifying.

**STUDENT SPECIAL REQUIREMENTS:**

Demonstrate proper techniques when testifying in a simulated courtroom setting. Students will also refer to the "Courtroom Testimony" chapter in the student text.

**METHOD OF EVALUATION:**

Written, multiple-choice examination. Students will also be evaluated on their performance while testifying in a simulated courtroom appearance.

## SYLLABUS

**COURSE TITLE:** Federal Court Procedures

**COURSE NUMBER:** 1130

**LENGTH OF PRESENTATION:**

<u>LECTURE</u>	<u>LAB</u>	<u>P.E.</u>	<u>TOTAL</u>	<u>PROGRAM</u>
2:00			2:00	MBPTP

### **DESCRIPTION:**

This course discusses the operation of the federal court system and emphasizes procedures involved in processing a criminal case from the arrest or indictment through arraignment including the necessary proceedings of interest and concern to federal law enforcement officers.

### **TERMINAL PERFORMANCE OBJECTIVE (TPO):**

Given written scenarios, the student will identify the process governing proceedings in criminal cases in the United States federal court system and responsibilities of the federal law enforcement officer.

### **ENABLING PERFORMANCE OBJECTIVES (EPO):**

1. Identify the structure and functions of the Federal court system, and the duties of US Federal District Court and Magistrate Court Judges.
2. Identify the methods of causing a defendant to appear before a United States Magistrate Judge.
3. Identify the proper procedures to follow immediately after arrest and the purpose of and procedure at the initial appearance and detention hearing.
4. Identify the proper procedure to follow when a criminal incident involves a diplomat or Congressperson and the proper procedure after the arrest of a juvenile.

### **STUDENT SPECIAL REQUIREMENTS:**

Students will refer to the "Federal Court Procedures" chapter in the student text.

### **METHOD OF EVALUATION:**

Written, multiple-choice examination.

## SYLLABUS

**COURSE TITLE:** Federal Criminal Law

**COURSE NUMBER:** 1091

**LENGTH OF PRESENTATION:**

<u>LECTURE</u>	<u>LAB</u>	<u>P.E.</u>	<u>TOTAL</u>	<u>PROGRAM</u>
8:00			8:00	MBPTP

### **DESCRIPTION:**

Through lecture and discussion, this course provides the student with an introduction to criminal law and selected Federal offenses.

### **TERMINAL PERFORMANCE OBJECTIVE (TPO):**

Given a set of facts depicting possible violations of major statutory offenses, the student will identify whether a crime is alleged and determine, if so, whether all elements of the crime are present.

### **ENABLING PERFORMANCE OBJECTIVES (EPO):**

#### Session 1:

1. Identify the elements of a criminal statute.
2. Distinguish between a felony and a misdemeanor.
3. Identify how the Assimilative Crimes Act is applied and distinguish between exclusive, concurrent, and proprietary jurisdiction.
4. Identify the elements of Title 18 U.S.C. § 111.
5. Identify the elements of Title 18 U.S.C. § 201.

#### Session 2:

6. Identify categories of individuals prohibited from possessing firearms.
7. Identify procedures to initiate a firearms trace through the Bureau of Alcohol, Tobacco, & Firearms.
8. Identify the weapons listed in Title 18 U.S.C. § 922(a)(4) that require registration with the Bureau of Alcohol, Tobacco, & Firearms and those weapons prohibited on a federal facility.

#### Session 3:

9. Identify the elements of Title 18 U.S.C. § 1001.
10. Identify the elements of Title 18 U.S.C. § 641.

Session 4:

11. Identify when a person may be prosecuted for assisting another in the commission of a crime, in accordance with Title 18 U.S.C. §§ 2-4.
12. Identify the elements of Title 21 U.S.C. §§ 841 and 844.

**STUDENT SPECIAL REQUIREMENTS:**

For Session 1, the student will refer to the “Federal Criminal Law” chapter in the student text. For Session 2, the student will refer to the “Federal Firearms Violations” chapter in the student text. For Session 3, the student will refer to the “False Statements” and “Theft, Embezzlement, and Conversion” chapters in the student text. For Session 4, the student will refer to the “Conspiracy and Parties to Criminal Offenses” chapter in the student text.

**METHOD OF EVALUATION:**

Written, multiple-choice examination.

## SYLLABUS

**COURSE TITLE:** Fourth Amendment

**COURSE NUMBER:** 1211

**LENGTH OF PRESENTATION:**

<u>LECTURE</u>	<u>LAB</u>	<u>P.E.</u>	<u>TOTAL</u>	<u>PROGRAM</u>
22:00			22:00	MBPTP

### **DESCRIPTION:**

This course examines the principles of search and seizure as prescribed by the Fourth Amendment. The exclusionary rule, probable cause, particularity, and other constitutional safeguards are identified and explained..

### **TERMINAL PERFORMANCE OBJECTIVE (TPO):**

The student will identify the requirements for conducting a legal search both with and without a search warrant. Also, each student will submit a legally sufficient criminal complaint as part of a graded practical exercise.

### **ENABLING PERFORMANCE OBJECTIVES (EPO):**

1. Recognize when the Fourth Amendment applies to governmental action.
2. Identify situations in which a reasonable expectation of privacy exists.
3. Identify appropriate actions that may be taken when reasonable suspicion exists.
4. Identify when probable cause exists to the extent that an arrest or search may be justified.
5. Identify the origin, purpose and scope of the exclusionary rule.
6. Identify exceptions to the exclusionary rule, e.g., no standing to object, good faith, inevitable discovery and impeachment.
7. Identify the limitations of an arrest warrant.
8. Identify when an arrest involving a felony requires the use of a warrant.
9. Identify when an arrest involving a misdemeanor requires the use of a warrant.
10. Identify the conditions under which an officer may use force to execute a warrant according to the provisions of Title 18 U.S.C. § 3109.
11. Identify the degree of force, which may include deadly force, that may be used to effect an arrest according to the Department of Treasury's Use of Force Policy.

12. Identify the scope and purpose of a protective sweep.
13. Identify circumstances in which evidence may be seized under the plain view doctrine.
14. Identify fact situations where warrantless searches are permitted regarding motor vehicles.
15. Identify fact situations where warrantless searches are permitted during exigent circumstances, e.g., hot pursuit, destruction or removal of evidence, and emergency scenes.
16. Identify the requirements and scope of a search incident to a lawful arrest.
17. Identify circumstances in which a suspect's consent to search is voluntary.
18. Identify the circumstances in which a third party has actual or apparent authority to grant consent to search a suspect's property.
19. Identify the requirements allowing an inventory of lawfully impounded personal property.
20. Identify the circumstances when an inspection is permitted for real and personal property.

**STUDENT SPECIAL REQUIREMENTS:**

Students will refer to the "Fourth Amendment" chapter in the student text. Additionally, the student will draft a legally sufficient Criminal Complaint.

**METHOD OF EVALUATION:**

Written, multiple-choice examination and satisfactory completion of a Criminal Complaint.

## SYLLABUS

**COURSE TITLE:** Officer Liability

**COURSE NUMBER:** 1023

**LENGTH OF PRESENTATION:**

<u>LECTURE</u>	<u>LAB</u>	<u>P.E.</u>	<u>TOTAL</u>	<u>PROGRAM</u>
3:00			3:00	MBPTP

**DESCRIPTION:**

This course examines Federal cases and Federal statutes enacted to protect an individual's Constitutional and Federal civil rights. It includes a discussion of criminal and civil remedies, the Federal Tort Claims Act, and the available defenses to such claims.

**TERMINAL PERFORMANCE OBJECTIVE (TPO):**

The student will be able to recognize common law enforcement actions that may lead to criminal and/or civil liability of an individual officer and/or the United States Government, and the available defenses to such claims.

**ENABLING PERFORMANCE OBJECTIVES (EPO):**

1. Identify the elements and applicability of Title 18 U.S.C. §§ 241 and 242.
2. Identify the elements, applicability, and scope of Title 42 U.S.C. § 1983 and the Bivens Analogy.
3. Recognize the most common incidents of personal civil liability of Federal law enforcement officers.
4. Recognize available defenses to the personal civil liability of Federal law enforcement officers.

**STUDENT SPECIAL REQUIREMENTS:**

Students will refer to the "Officer Liability" chapter in the student text.

**METHOD OF EVALUATION:**

Written, multiple-choice examination.

## SYLLABUS

**COURSE TITLE:** Self-Incrimination

**COURSE NUMBER:** 1220

**LENGTH OF PRESENTATION:**

<u>LECTURE</u>	<u>LAB</u>	<u>P.E.</u>	<u>TOTAL</u>	<u>PROGRAM</u>
4:00			4:00	MBPTP

### **DESCRIPTION:**

Through lecture and class discussion, this course examines the legal implications of obtaining evidence directly from the suspect. We discuss the Fourth and Fifth Amendments, as they relate to obtaining testimonial and non-testimonial evidence from the accused.

### **TERMINAL PERFORMANCE OBJECTIVE (TPO):**

Given a set of facts derived from case law involving custodial and/or non-custodial police action, the student will identify actions that might violate a person's rights under the Fifth Amendment, identify those situations that involve due process issues under the Fifth Amendment, identify what circumstances require that a Miranda warning be given, and identify circumstances where Miranda warnings are not required.

### **ENABLING PERFORMANCE OBJECTIVES (EPO):**

1. Identify those situations that involve due process issues under the Fifth Amendment.
2. Identify those situations when a person is and is not protected by the self-incrimination clause of the Fifth Amendment.
3. Identify those actions that impact on the voluntariness of statements.
4. Identify those situations in which a Miranda warning is required.
5. Identify a valid waiver of Miranda rights.

### **STUDENT SPECIAL REQUIREMENTS:**

Students will refer to the "Self-Incrimination" chapter in the student text. Students should also have a Miranda warnings card available (provided).

### **METHOD OF EVALUATION:**

Written, multiple-choice examination.