

SYLLABUS

COURSE TITLE: Constitutional Law

COURSE NUMBER: 1080

LENGTH OF PRESENTATION:

<u>LECTURE</u>	<u>LAB</u>	<u>P.E.</u>	<u>TOTAL</u>	<u>PROGRAM</u>
2:00			2:00	ICE-D

DESCRIPTION:

This course discusses the development of the Constitution of the United States. Emphasis is placed on those provisions of the Bill of Rights of particular importance to law enforcement personnel.

TERMINAL PERFORMANCE OBJECTIVE (TPO):

The student will identify: the powers of the branches of the United States Government; identify the applicable rights and privileges guaranteed by the First, Fourth, Fifth, Sixth, and Fourteenth Amendments to the United States Constitution; identify how the United States Constitution applies to law enforcement officer behavior; and identify the components of the criminal justice system that originate in the United States Constitution.

ENABLING PERFORMANCE OBJECTIVES (EPO):

1. Identify the powers of the legislative, executive, and judicial branches of the United States Government.
2. Identify the rights and privileges guaranteed to citizens by the First, Fourth, Fifth, Sixth, and Fourteenth Amendments to the Constitution.
3. Identify how the United States Constitution applies to law enforcement officer behavior.
4. Identify the components of the criminal justice system that originate in the United States Constitution.

STUDENT SPECIAL REQUIREMENTS:

Students will refer to the "Constitutional Law" chapter of the student text, as well as the United States Constitution.

METHOD OF EVALUATION:

Written, multiple-choice examination.

SYLLABUS

COURSE TITLE: Federal Court Procedures

COURSE NUMBER: 1130

LENGTH OF PRESENTATION:

<u>LECTURE</u>	<u>LAB</u>	<u>P.E.</u>	<u>TOTAL</u>	<u>PROGRAM</u>
4:00			4:00	ICE-D

DESCRIPTION:

This course discusses the operation of the federal court system and emphasizes procedures involved in processing a criminal case from the arrest or indictment through arraignment including the necessary proceedings of interest and concern to federal law enforcement officers.

TERMINAL PERFORMANCE OBJECTIVE (TPO):

Given written scenarios, the student will identify the process governing proceedings in criminal cases in the United States federal court system and responsibilities of the federal law enforcement officer.

ENABLING PERFORMANCE OBJECTIVES (EPO):

1. Identify the structure and functions of the Federal court system, and the duties of US Federal District Court and Magistrate Court Judges.
2. Identify the methods of causing a defendant to appear before a United States Magistrate Judge.
3. Identify the proper procedures to follow immediately after arrest and the purpose of and procedure at the initial appearance and detention hearing.
4. Identify the procedures when the defendant is arrested in a district other than where the crime occurred, and the purpose of a removal and identity hearing.
5. Identify the function and purpose of the grand jury.
6. Identify the rules governing the secrecy of proceedings of the grand jury, the limited dissemination of grand jury information, and the law enforcement officer's responsibilities regarding use of grand jury material.
7. Identify how the defense obtains information from the government that can be used in trial and for other purposes, e.g. discovery under Rule 16, Federal Rules of Criminal Procedure; the *Brady* doctrine, *Giglio v. United States*, the Jencks Act, and Rule 26.2, Federal Rules of Criminal Procedure.

STUDENT SPECIAL REQUIREMENTS:

Students will refer to the “Federal Court Procedures” chapter in the student text.

METHOD OF EVALUATION:

Written, multiple-choice examination.

SYLLABUS

COURSE TITLE: Federal Criminal Law

COURSE NUMBER: 1091

LENGTH OF PRESENTATION:

<u>LECTURE</u>	<u>LAB</u>	<u>P.E.</u>	<u>TOTAL</u>	<u>PROGRAM</u>
6:00			6:00	ICE-D

DESCRIPTION:

Through lecture and discussion, this course provides the student with an introduction to criminal law and selected Federal offenses.

TERMINAL PERFORMANCE OBJECTIVE (TPO):

Given a set of facts depicting possible violations of major statutory offenses, the student will identify whether a crime is alleged and determine, if so, whether all elements of the crime are present.

ENABLING PERFORMANCE OBJECTIVES (EPO):

Session 1:

1. Identify the elements of a criminal statute.
2. Distinguish between a felony and a misdemeanor.
3. Identify how the Assimilative Crimes Act is applied and distinguish between exclusive, concurrent, and proprietary jurisdiction.
4. Identify the elements of Title 18 U.S.C. § 111.
5. Identify the elements of Title 18 U.S.C. § 201.

Session 2:

6. Identify categories of individuals prohibited from possessing firearms.
7. Identify procedures to initiate a firearms trace through the Bureau of Alcohol, Tobacco, & Firearms.
8. Identify the weapons listed in Title 18 U.S.C. § 922(a)(4) that require registration with the Bureau of Alcohol, Tobacco, & Firearms and those weapons prohibited on a federal facility.

Session 3:

9. Recognize when an inducement by the government is permitted or prohibited.
10. Recognize when predisposition negates an apparent entrapment defense.
11. Identify the elements of Title 18 U.S.C. § 1001.

STUDENT SPECIAL REQUIREMENTS:

For Session 1, the student will refer to the “Criminal Law” chapter in the student text. For Session 2, the student will refer to the “Federal Firearms Violations” chapter in the student text. For Session 3, the student will refer to the “Entrapment” and “False Statements” subparts in the “Criminal Law” chapter of the student text.

METHOD OF EVALUATION:

Written, multiple-choice examination.

SYLLABUS

COURSE TITLE: Fourth Amendment

COURSE NUMBER: 1211

LENGTH OF PRESENTATION:

<u>LECTURE</u>	<u>LAB</u>	<u>P.E.</u>	<u>TOTAL</u>	<u>PROGRAM</u>
20:00			20:00	ICE-D

DESCRIPTION:

This course examines the principles of search and seizure as prescribed by the Fourth Amendment. The exclusionary rule, probable cause, particularity, and other constitutional safeguards are identified and explained.

TERMINAL PERFORMANCE OBJECTIVE (TPO):

The student will identify the requirements for conducting a legal search both with and without a search warrant. Also, each student will submit a legally sufficient criminal complaint.

ENABLING PERFORMANCE OBJECTIVES (EPO):

1. Recognize when the Fourth Amendment applies to governmental action.
2. Identify situations in which a reasonable expectation of privacy exists.
3. Identify appropriate actions that may be taken when reasonable suspicion exists.
4. Identify when law enforcement officers may or may not use race to justify stops or arrests in accordance with Department of Justice Guidelines.
5. Identify when probable cause exists to the extent that an arrest or search may be justified.
6. Identify the origin, purpose and scope of the exclusionary rule.
7. Identify exceptions to the exclusionary rule, e.g., no standing to object, good faith, inevitable discovery and impeachment.
8. Identify the limitations of an arrest warrant.
9. Identify when an arrest involving a felony requires the use of a warrant.
10. Identify when an arrest involving a misdemeanor requires the use of a warrant.
11. Identify the conditions under which an officer may use force to execute a warrant according to the provisions of Title 18 U.S.C. § 3109.

12. Identify those officials who have the authority to issue Federal search warrants.
13. Identify the components of an affidavit for a search warrant.
14. Identify the legal requirements for executing a search warrant, e.g., authority to execute, time of entry, method of entry, locations on a premise that may be searched, duration of the search, and inventory.
15. Identify the scope and purpose of a protective sweep.
16. Identify circumstances in which persons on the premises may or may not be searched during the execution of a premises search warrant.
17. Identify circumstances in which evidence may be seized under the plain view doctrine.
18. Identify fact situations where warrantless searches are permitted regarding motor vehicles.
19. Identify fact situations where warrantless searches are permitted during exigent circumstances, e.g., hot pursuit, destruction or removal of evidence, and emergency scenes.
20. Identify the requirements and scope of a search incident to a lawful arrest.
21. Identify circumstances in which a suspect's consent to search is voluntary.
22. Identify the circumstances in which a third party has actual or apparent authority to grant consent to search a suspect's property.
23. Identify the requirements allowing an inventory of lawfully impounded personal property.
24. Identify the circumstances when an inspection is permitted for real and personal property.

STUDENT SPECIAL REQUIREMENTS:

Students will refer to the "Fourth Amendment" chapter in the student text. Additionally, the student will draft a legally sufficient Criminal Complaint.

METHOD OF EVALUATION:

Written, multiple-choice examination and satisfactory completion of a Criminal Complaint.

SYLLABUS

COURSE TITLE: Freedom of Information Act & Privacy Act

COURSE NUMBER: 1190

LENGTH OF PRESENTATION:

<u>LECTURE</u>	<u>LAB</u>	<u>P.E.</u>	<u>TOTAL</u>	<u>PROGRAM</u>
1:00			1:00	ICE-D

DESCRIPTION:

This course provides an overview of the major federal statutes regulating public access to government records and government access to financial records. The course describes the types of records that may have to be disclosed and those which are protected from disclosure upon request, the legal requirements imposed on agencies to maintain a system of records, how they may respond to a proper request for records, and the limits placed on access to financial records.

TERMINAL PERFORMANCE OBJECTIVE (TPO):

Given a comprehensive examination consisting of multiple-choice questions, the student will identify the extent of coverage and properly meet the disclosure requirements of the Freedom of Information Act and the Privacy Act.

ENABLING PERFORMANCE OBJECTIVES (EPO):

1. Recognize what information in federal files the Freedom of Information Act and the Privacy Act cover.
2. Identify the general rule governing disclosure under the Freedom of Information Act.
3. Recognize the circumstances under which an agency may disclose personal privacy information under the Privacy Act.
4. Identify what information may be withheld under exemption 7 of the Freedom of Information Act.

STUDENT SPECIAL REQUIREMENTS:

Students will refer to the "Freedom of Information Act/Privacy Act" chapter in the student text.

METHOD OF EVALUATION:

Written, multiple-choice examination.

SYLLABUS

COURSE TITLE: Officer Liability

COURSE NUMBER: 1023

LENGTH OF PRESENTATION:

<u>LECTURE</u>	<u>LAB</u>	<u>P.E.</u>	<u>TOTAL</u>	<u>PROGRAM</u>
3:00			3:00	ICE-D

DESCRIPTION:

This course examines Federal cases and Federal statutes enacted to protect an individual's Constitutional and Federal civil rights. It includes a discussion of criminal and civil remedies, the Federal Tort Claims Act, and the available defenses to such claims.

TERMINAL PERFORMANCE OBJECTIVE (TPO):

The student will be able to recognize common law enforcement actions that may lead to criminal and/or civil liability of an individual officer and/or the United States Government, and the available defenses to such claims.

ENABLING PERFORMANCE OBJECTIVES (EPO):

1. Identify the elements and applicability of Title 18 U.S.C. §§ 241 and 242.
2. Identify the elements, applicability, and scope of Title 42 U.S.C. § 1983 and the Bivens Analogy.
3. Recognize the most common incidents of personal civil liability of Federal law enforcement officers.
4. Recognize available defenses to the personal civil liability of Federal law enforcement officers.

STUDENT SPECIAL REQUIREMENTS:

The student will refer to the "Officer Liability" chapter in the student text.

METHOD OF EVALUATION:

Written, multiple-choice examination.

SYLLABUS

COURSE TITLE: Self-Incrimination

COURSE NUMBER: 1220

LENGTH OF PRESENTATION:

<u>LECTURE</u>	<u>LAB</u>	<u>P.E.</u>	<u>TOTAL</u>	<u>PROGRAM</u>
4:00			4:00	ICE-D

DESCRIPTION:

Through lecture and class discussion, this course examines the legal implications of obtaining evidence directly from the suspect. We discuss the Fifth Amendment as it relates to testimonial and non-testimonial evidence obtained from the accused.

TERMINAL PERFORMANCE OBJECTIVE (TPO):

Given a set of facts derived from case law involving custodial and/or non-custodial police action, the student will identify actions that might violate a person's rights under the Fifth Amendment, identify what circumstances require that a Miranda warning be given, and identify circumstances where Miranda warnings are not required.

ENABLING PERFORMANCE OBJECTIVES (EPO):

1. Identify those situations when a person is and is not protected by the self-incrimination clause of the Fifth Amendment.
2. Identify those actions that impact on the voluntariness of statements.
3. Identify those situations in which a Miranda warning is required.
4. Identify a valid waiver of Miranda rights.

STUDENT SPECIAL REQUIREMENTS:

Students will refer to the "Self-Incrimination" chapter in the student text. Students should also have a Miranda warnings card available (provided).

METHOD OF EVALUATION:

Written, multiple-choice examination.